

Pearson Edexcel Level 3 GCE

May–June 2022 Assessment Window

Syllabus
reference

9PS0

Psychology Advanced Advance Information

You are not permitted to take this notice into the examination.
This document is valid if downloaded from the [Pearson Qualifications website](https://www.pearson.com/qualifications).

Instructions

- Please ensure that you have read this notice before the examination.

Information

- This notice covers all examined components.
- The format and structure of the assessments remains unchanged.
- This advance information notice details the focus of the content of the exams in the May–June 2022 assessments.
- There are no restrictions on who can use this notice.
- This notice is meant to help students to focus their revision time.
- Students and teachers can discuss the advance information.
- This document has 3 pages.

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General advice

- In addition to covering the content outline in the advance information, students and teachers should consider how to:
 - manage their revision of parts of the specification which may be assessed in areas not covered by the advance information
 - manage their revision of other parts of the specification which may provide knowledge that helps with understanding the areas being tested in 2022.
- For specifications with synoptic questions and topics not explicitly given in the advance information may appear, e.g. where students are asked to bring together knowledge, skills and understanding from across the specification.
- For specifications with optional papers/topics/content, students should only refer to the advance information for their intended option.
- For specifications with NEA, advance information does not cover any NEA components.

A link to the Joint Council for Qualifications guidance document on advance information can be found on the Joint Council for Qualifications website or [here](#).

Advance Information

Subject specific section

- The information is presented in specification order and **not** in question order.
- For each paper, the information below gives specific information about areas of the specification that will be the focus of the assessments.
- Any content listed may appear in the examination papers, in any of the standard question styles.
- Topics not included on the list below may still appear in questions with a low tariff, or via synoptic questions.
- Wherever possible advance information linked to the specific marks on 'Research methods' has been avoided, therefore candidates should be prepared to be assessed on **any part** of the **Research methods** topic.

Paper 1 – 9PS0/01

- Topic 1.1.4 – 1.1.5 Prejudice
- Topic 1.1.6 – 1.1.7 Individual differences and developmental psychology
- Topic 1.5.1 Practical investigation
- Topic 2.1.1 – 2.1.4 Memory
- Topic 2.3.2 – 2.3.4 Contemporary study
- Topic 2.6 Issues and debates
- Topic 3.6 Issues and debates
- Topic 4.1.1 – 4.1.2 Classical conditioning
- Topic 4.1.3 – 4.1.5 Operant conditioning
- Topic 4.1.6 – 4.1.9 Social learning theory and Bandura's research
- Topic 4.6 Issues and debates

Paper 2 – 9PS0/02

- Topic 5.1.1 Diagnosis of mental disorders
- Topic 5.1.2 Classification systems
- Topic 5.3.1 Classic study
- Topic 5.4.1 – 5.4.2 Key question
- Topic 6.1.1 – 6.1.2 Explanations of crime and anti-social behaviour
- Topic 6.1.7 Factors influencing EWT
- Topic 7.1.1 – 7.1.4 Attachment, deprivation and privation
- Topic 7.1.7 Autism
- Topic 8.1.1 Issues around drug taking
- Topic 8.1.2 – 8.1.3 Explanations of drug addiction
- Topic 8.1.4 Treatments for drug addiction

Paper 3 – 9PS0/03

- Topic 9.2.1 – 9.2.2 Classic studies from Topic 1 and Topic 4
- Topic 9.3.4 Explaining behaviour using themes
- Topic 9.3.11 Issues related to socially-sensitive research

END OF ADVANCE INFORMATION